

Bishopstone CE Primary School Equality Objectives 2026 - 2028

Objectives	Strategies	Staff Member	Success Criteria	Review
To ensure that all children are given a wide range of opportunities to raise aspirations and support them in making a positive contribution to the life of the school.	- Throughout their time at Bishopstone CE Primary School, all children are given opportunities such as having responsibilities in the school or their class. - All pupils are encouraged to raise their aspirations through discussions about what their future may hold and how are they going to getting there (linked to PSHE).		Children can talk about the responsibilities which they have undertaken at the end of each academic year.	
To eradicate the use of homophobic, sexist, racist and other discriminative language by children within a clear programme of study.	- Using the Jigsaw Programme for PSHE – each year builds on the previous one. Each year there are specific lessons which address equality, diversity & inclusion. - Discuss and explain that the use of homophobic, sexist, racist and other discriminative language by children (and adults) is illegal.		- Incidences are investigated robustly and logs are kept in order to monitor – incidents and pupils involved - Number of incidents involving homophobic, sexist, racist and other discriminative language is been reduced.	Incidents are investigated and logs have been kept. Please see HT's Report to Governors. We have purchased/subscribed to the most recent Jigsaw Programme for PSHE which has incorporated the recent changes to PSHE curriculum – online misogyny, financial scams, mental health etc.
To provide a school environment that welcomes, protects and respects diversity.	- Bishopstone provides this through our curriculum design. - Pupils' diversity is celebrated individually, in lessons and within whole school situations such as assemblies and celebrations. - Sets of Diversity books have been purchased to allow all pupils are represented in the texts they read. (1 set		- Through book looks, lesson observations and work scrutinies, school will monitor that the curriculum design is being followed and that diversity is being preserved - Anecdotal evidence from visitors to the school.	Diversity books are on display within the library for pupils to use/read. During ST Safeguarding Audit February 2026 pupils feel safe.

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	for class use, 1 set for pupils to use individually)		Pupil voice to be collected e.g. through Feeling Safe Survey	
To offer a curriculum which represents diversity through the people, places, beliefs and culture the children are exposed to. It will be reflective of the communities served whilst allowing them to understand their part in the global community.	- Bishopstone CE Primary School's curriculum has been designed to represent diversity through the people, places, beliefs and culture the children study - Year Group Reading Spine considered a range of authors and characters to reflect the diverse world we live in. - Follow the RE Syllabus (SACRE) for Swindon.		- Checking RE syllabus (SACRE) curriculum is followed – this reflects our community. - Year Group Reading is being followed.	RE Syllabus is followed – this does reflect our community.
All groups of children identified across the School will receive equality of opportunity in order to ensure the best possible progress and attainment.	- Audit all after-school clubs to ensure all groups of children have access to them - Pupils are treated equally - Pupil groups are tracked to ensure the best possible progress and attainment are achieved. - Pupil Achievement Meetings and Data analysis monitor the attainment and progress.		- Continue with the audit of after school clubs - Tracking shows that all groups receive equality of opportunity - Pupil Achievement Meeting analysis identifies if any groups are underachieving or are not making sufficient progress/attainment	<u>2025-2026</u> - Piano All - Dance Y2/3/4/5/6 - Football Y3/4/5/6 - Forest Schools Y5/6 - Wellness Walks KS2 Through the different clubs. there have pupils who are PP eligible and/or SEN.